

“Dissemination of Education for Knowledge, Science and Culture.”
– Shikshanmaharshi Dr. Bapuji Salunkhe

Swami Vivekanand Shikshan Sanstha’s

KAKASAHEB CHAVAN COLLEGE, TALMAVALE

Tal. Patan, Dist. Satara, M. S. 415 103

ANNUAL QUALITY ASSURANCE REPORT

AQAR: 2015-16

Of

Internal Quality Assurance Cell

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2015 to June 30, 2016)

Part – A

AQAR for the year

2015-16

1. Details of the Institution

1.1 Name of the Institution

Kakasaheb Chavan College,

1.2 Address Line 1

Talmavale

Address Line 2

Post: - Saikade, Tal: - Patan

City/Town

Dist. Satara

State

Maharashtra

Pin Code

415103

Institution e-mail address

kcc.talmavale@gmail.com

Contact Nos.

02372-272060

Name of the Head of the Institution:

Dr. Shahajahan Mehboob Maner

Tel. No. with STD Code:

02372 272060

Mobile:

+919404704647

Name of the IQAC Co-ordinator:

Asso.Prof. Rajendra R. Bhosale

Mobile:

+919766926507

IQAC e-mail address:

kcc.talmavale@gmail.com

1.3 NAAC Track ID

EC/61/RAR/73

OR

1.4 NAAC Executive Committee No. & Date:

EC/61/RAR/73 dated 15.09.2012

*(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)*

1.5 Website address:

www.kccollegetailmavale.com

Web-link of the AQAR:

<http://www.kccollegetailmavale.com/uploads/AQAR2015-16.doc>

1.6 Accreditation Details

| Sl. No. | Cycle | Grade | CGPA | Year of Accreditation | Validity Period |
|---------|-----------------------|-------|-------|-----------------------|-----------------|
| 1 | 1 st Cycle | C++ | 69.00 | 2005 | 07/09/2012 |
| 2 | 2 nd Cycle | B | 02.28 | 2012 | 07/09/2017 |
| 3 | 3 rd Cycle | | | | |
| 4 | 4 th Cycle | | | | |

1.7 Date of Establishment of IQAC: DD/MM/YYYY

30/06/2004

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*for example AQAR 2010-11 submitted to NAAC on 12-10-2011*)

- i. AQAR 12-13 submitted to NAAC on 27.01.2014 (DD/MM/YYYY)
- ii. AQAR 13-14 submitted to NAAC on 28.04.2015 (DD/MM/YYYY)
- iii. AQAR 14-15 submitted to NAAC on 01.05.2016 (DD/MM/YYYY)
- iv. AQAR 15-16 submitted to NAAC on 27.10.2016 (DD/MM/YYYY)

1.9 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.10 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

1.11 Name of the Affiliating University (*for the Colleges*)

Shivaji University, Kolhapur

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence

UGC-CPE

DST Star Scheme

UGC-CE

UGC-Special Assistance Programme

DST-FIST

UGC-Innovative PG programmes

Any other (*Specify*)

UGC-COP Programmes

2. IQAC Composition and Activities

2.1 No. of Teachers

05

2.2 No. of Administrative/Technical staff

01

2.3 No. of students

01

2.4 No. of Management representatives

01

2.5 No. of Alumni

01

2.6 No. of any other stakeholder and
community representatives

01

2.7 No. of Employers/ Industrialists

01

2.8 No. of other External Experts

2.9 Total No. of members

2.10 No. of IQAC meetings held

2.11 No. of meetings with various stakeholders:

| | | | |
|--------------------|---------------------------------|---------|---------------------------------|
| No. | <input type="text" value="04"/> | Faculty | <input type="text" value="02"/> |
| Non-Teaching Staff | <input type="text" value="01"/> | Alumni | <input type="text" value="01"/> |
| Students | | Others | <input type="text" value="01"/> |

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

| Plan of Action | Achievements |
|---|---|
| <ul style="list-style-type: none"> To organize 02 National conference. | <ul style="list-style-type: none"> Organized 01 National conference. |

| | |
|--|---|
| <ul style="list-style-type: none"> To prepare the academic calendar for conduct of various activities | <ul style="list-style-type: none"> Academic calendar prepared and activities organized accordingly |
|--|---|

* Attach the Academic Calendar of the year as Annexure. (Annexure III)

2.16 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

| Level of the Programme | Number of existing Programmes | Number of programmes added during the year | Number of self-financing programmes | Number of value added / Career Oriented programmes |
|------------------------|-------------------------------|--|-------------------------------------|--|
| PhD | -- | -- | -- | -- |
| PG | -- | -- | -- | -- |
| UG | 02 | -- | -- | -- |
| PG Diploma | -- | -- | -- | -- |
| Advanced Diploma | -- | -- | -- | -- |
| Diploma | -- | -- | -- | -- |
| Certificate | -- | 03 | -- | 01 |
| Others | -- | -- | -- | -- |
| Total | 02 | 03 | -- | 01 |
| Interdisciplinary | -- | -- | -- | -- |
| Innovative | -- | -- | -- | -- |

- 1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options
(ii) Pattern of programmes:

| Pattern | Number of programmes |
|-----------|----------------------|
| Semester | 02 |
| Trimester | -- |
| Annual | -- |

1.3 Feedback from stakeholders* Alumni Parents Employers Students
(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

**Please provide an analysis of the feedback in the Annexure (Annexure II)*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Yes. The syllabi of Part-III degree level have been revised

1.5 Any new Department/Centre introduced during the year. If yes, give details.

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

| Total | Asst. Professors | Associate Professors | Professors | Others |
|-------|------------------|----------------------|------------|--------|
| 20 | 15 | 04 + 01* | -- | -- |

*
Princip
al

2.2 No. of permanent faculty with Ph.D.

04

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

| Asst. Professors | | Associate Professors | | Professors | | Others | | Total | |
|------------------|----|----------------------|----|------------|----|--------|----|-------|----|
| R | V | R | V | R | V | R | V | R | V |
| -- | 05 | -- | -- | -- | -- | 05 | -- | 05 | 05 |

2.4 No. of Guest and Visiting faculty and Temporary faculty

| | | |
|----|----|----|
| -- | 01 | 02 |
|----|----|----|

2.5 Faculty participation in conferences and symposia:

| No. of Faculty | International level | National level | State level |
|------------------|---------------------|----------------|-------------|
| Attended | 05 | 22 | 18 |
| Presented papers | 04 | 18 | 01 |
| Resource Persons | -- | 02 | 01 |

2.6 Innovative processes adopted by the institution in Teaching and Learning:

| |
|---|
| Teaching and learning process involving personnel from institutions, Demonstrations, Deputation of students for project work, MoUs with |
|---|

2.7 Total No. of actual teaching days during this academic year

| |
|-----|
| 244 |
|-----|

2.8 Examination/ Evaluation Reforms initiated by the Institution

(for example: Open Book Examination, Bar Coding,

Double Valuation, Photocopy, Online Multiple Choice Questions)

| |
|--|
| Open Book Examination, Photocopy, CAP, Revaluation |
|--|

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development

| | | |
|----|----|----|
| 01 | 01 | 02 |
|----|----|----|

as member of Board of Study/Faculty/Curriculum Development workshop

2.10 Average percentage of attendance of students

| |
|--------|
| 90.50% |
|--------|

2.11 Course/Programme wise distribution of pass percentage:

| Title of the Programme | Total no. of students appeared | Division | | | | |
|------------------------|--------------------------------|---------------|-----|------|-------|--------|
| | | Distinction % | I % | II % | III % | Pass % |
| B.A. - III | 105 | 13 | 32 | 22 | -- | 63.80 |
| B.Com - III | 87 | 05 | 21 | 30 | -- | 64.36 |
| | | | | | | |

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

- IQAC prepares the plan for the academic year and prepares an Academic Calendar.
- Based on the activities mentioned in the calendar, IQAC assists and observes the implementation of the activities.
- The Principal arranges meetings with the HODs and the concerned committee members and monitors the execution of the plan.
- The Principal decentralizes the powers and distributes the work among the faculty and staff.
- Academic Diaries are maintained.
- The examination results are analyzed and suggestions are given to the faculties.

2.13 Initiatives undertaken towards faculty development

| <i>Faculty / Staff Development Programmes</i> | <i>Number of faculty benefitted</i> |
|--|-------------------------------------|
| Refresher courses | 01 |
| UGC – Faculty Improvement Programme | -- |
| HRD programmes | -- |
| Orientation programmes | -- |
| Faculty exchange programme | -- |
| Staff training conducted by the university | 01 |
| Staff training conducted by other institutions | -- |
| Summer / Winter schools, Workshops, etc. | -- |
| Others – NSS Training by University | 01 |

2.14 Details of Administrative and Technical staff

| Category | Number of Permanent Employees | Number of Vacant Positions | Number of permanent positions filled during the Year | Number of positions filled temporarily |
|----------------------|-------------------------------|----------------------------|--|--|
| Administrative Staff | 09 | 03 | - | 01 |
| Technical Staff | - | - | - | - |

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- IQAC has motivated the teachers to undertake research projects funded by the external agencies.
- Deputation of the teachers for workshops/Seminars/Conferences.
- Organization of National Seminars.
- Organized lead college workshop.
- MoUs with external institutions.
- Financial Assistance for research projects in Conferences/Seminars

3.2 Details regarding major projects

| | Completed | Ongoing | Sanctioned | Submitted |
|---------------------|-----------|---------|------------|-----------|
| Number | -- | -- | -- | -- |
| Outlay in Rs. Lakhs | -- | -- | -- | -- |

3.3 Details regarding minor projects

| | Completed | Ongoing | Sanctioned | Submitted |
|---------------------|-----------|---------|------------|-----------|
| Number | -- | 02 | 03 | -- |
| Outlay in Rs. Lakhs | -- | 2.6 | -- | -- |

3.4 Details on research publications

| | International | National | Others |
|--------------------------|---------------|----------|--------|
| Peer Review Journals | 06 | -- | -- |
| Non-Peer Review Journals | -- | -- | -- |
| e-Journals | 06 | -- | -- |
| Conference proceedings | 01 | 16 | -- |

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

| Nature of the Project | Duration Year | Name of the funding Agency | Total grant sanctioned | Received |
|-----------------------|---------------|----------------------------|------------------------|----------|
|-----------------------|---------------|----------------------------|------------------------|----------|

| | | | | |
|--|---------|-----|----------|----------|
| Major projects | -- | -- | -- | -- |
| Minor Projects | 2 Years | UGC | 2,60,000 | 1,85,000 |
| Interdisciplinary Projects | -- | -- | -- | -- |
| Industry sponsored | -- | -- | -- | -- |
| Projects sponsored by the University/ College | -- | -- | -- | -- |
| Students research projects <i>(other than compulsory by the University)</i> | -- | -- | -- | -- |
| Any other(Specify) | -- | -- | -- | -- |
| Total | -- | -- | 2,60,000 | -- |

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from **N.A.**

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences

organized by the Institution

| Level | International | National | State | University | College |
|---------------------|---------------|----------|---------------------------------|------------|------------|
| Number | | 01 | | | 04 |
| Sponsoring agencies | | UGC | | | University |
| | | | <input type="text" value="06"/> | | |

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs:

From Funding agency

From Management of University/College

Total

3.16 No. of patents received this year

| Type of Patent | | Number |
|----------------|---------|--------|
| National | Applied | -- |
| | Granted | -- |
| International | Applied | -- |
| | Granted | -- |
| Commercialised | Applied | -- |
| | Granted | -- |

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

| Total | International | National | State | University | Dist | College |
|-------|---------------|----------|-------|------------|------|---------|
| -- | -- | -- | -- | -- | -- | -- |

3.18 No. of faculty from the Institution who are Ph. D. Guides

and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level
National level International level

3.22 No. of students participated in NCC events: NA

University level
National level State level
International level

3.23 No. of Awards won in NSS:

University level State level
National level International level

3.24 No. of Awards won in NCC: NA

University level State level
National level International level

3.25 No. of Extension activities organized

University forum College forum
NCC NSS Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Anti-dowry Rally
- Street play on 'Save the Baby Girl'
- Swami Vivekananda Birth Anniversary Celebration for a week
- Book exhibition
- Tree plantation
- Fund raising under a communal harmony campaign.
- Cleanliness campaign.
- Women empowerment programme
- Blood donation camp

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

| Facilities | Existing | Newly created | Source of Fund | Total |
|---|----------|----------------|----------------|----------|
| Campus area | 23 acres | 429.64 sq. mt. | UGC | 23 acres |
| Class rooms | 19 | -- | -- | 19 |
| Laboratories | -- | -- | -- | -- |
| Seminar Halls | -- | -- | -- | -- |
| No. of important equipments purchased (\geq 1-0 lakh) during the current year. | -- | -- | -- | -- |
| Value of the equipment purchased during the year (Rs. in Lakhs) | -- | -- | -- | -- |
| Others | -- | 429.64 sq. mt. | UGC | 01 |

4.2 Computerization of administration and library

- The Administration block is fully computerized with LAN.
- The College Library is fully computerized.

4.3 Library services:

| | Existing | | Newly added | | Total | |
|------------------|----------|---------|-------------|--------|-------|---------|
| | No. | Value | No. | Value | No. | Value |
| Text Books | 32445 | 2562750 | 680 | 70475 | 39325 | 2633195 |
| Reference Books | 10685 | 1184293 | 488 | 167838 | 11173 | 1352129 |
| e-Books | - | - | - | - | - | - |
| Journals | 35 | 15000 | 06 | 5000 | 41 | 20000 |
| e-Journals | 01 | 5000 | - | - | 01 | 5000 |
| Digital Database | - | - | - | - | - | - |
| CD & Video | 11 | 700 | 01 | 100 | 12 | 800 |
| Others (specify) | 11 | 10000 | 01 | 1000 | 12 | 12000 |

4.4 Technology up gradation (overall)

| | Total Computers | Computer Labs | Internet | Browsing Centres | Computer Centres | Office | Departments | Others |
|----------|-----------------|---------------|----------|------------------|------------------|--------|-------------|--------|
| Existing | 22 | 08 | 12 | 08 | -- | 06 | 05 | 03 |
| Added | 01 | 01 | -- | -- | -- | -- | -- | -- |
| Total | 23 | 09 | 12 | 08 | -- | 06 | 05 | 03 |

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

- Hindi, Marathi, English, Economics and History departments are updated with computers.
- Free internet access to the students in the Library.

4.6 Amount spent on maintenance in lakhs:

i) ICT

0.32

1.38

ii) Campus Infrastructure and facilities

iii) Equipments

0.65

iv) Others

--

Total:

2.35

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

1. IQAC publishes a prospectus, academic calendar.
2. The college website is updated regularly to give information about the students support services.
3. Notices are displayed on the notice boards.
4. Acrylic Board has been installed in the Library for communication.

5.2 Efforts made by the institution for tracking the progression

- Analysis of the university examination results.
- Interaction with parents and students during parents-students meet.
- Periodical review by the Principal in staff meetings.
- Formation of various committees to assign responsibilities.

5.3 (a) Total Number of students

| UG | PG | Ph. D. | Others |
|-----|----|--------|--------|
| 902 | -- | -- | -- |

(b) No. of students outside the state

--

(c) No. of international students

--

Men

| | |
|-----|----|
| No | % |
| 520 | 58 |

Women _____

| Last Year | | | | | | This Year | | | | | |
|-----------|----|----|-----|-----------------------|-------|-----------|----|----|-----|-----------------------|-------|
| General | SC | ST | OBC | Physically Challenged | Total | General | SC | ST | OBC | Physically Challenged | Total |
| 689 | 33 | 00 | 87 | 00 | 827 | 751 | 48 | 02 | 75 | 00 | 899 |

Demand ratio 1:1

Dropout 02.73%

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

- Independent competitive examination coaching centre.

No. of students beneficiaries

35

5.5 No. of students qualified in these examinations

| | | | | | | | |
|-------------|----|-----------|----|------|----|--------|----|
| NET | -- | SET/SLET | -- | GATE | -- | CAT | -- |
| IAS/IPS etc | -- | State PSC | 03 | UPSC | -- | Others | 33 |

5.6 Details of student counselling and career guidance

- Organization of guest lectures.
- Counselling by professional counsellors.

No. of students benefitted

400

5.7 Details of campus placement

| <i>On campus</i> | | | <i>Off Campus</i> |
|---------------------------------|---------------------------------|---------------------------|---------------------------|
| Number of Organizations Visited | Number of Students Participated | Number of Students Placed | Number of Students Placed |
| | | | |

| | | | |
|----|----|----|----|
| -- | -- | -- | -- |
|----|----|----|----|

5.8 Details of gender sensitization programmes

- Organization of lectures.
- Organization of rally and street plays.
- Special activities through NSS (Girls Division).
- Organization of different activities for the girl students in the women's hostels.
- Women empowerment programmes.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

| | Number of students | Amount |
|--|--------------------|----------|
| Financial support from institution | 03 | 5000/- |
| Financial support from government | 50 | 176759/- |
| Financial support from other sources | 01 | 5000/- |
| Number of students who received International/ National recognitions | -- | -- |

5.11 Student organised / initiatives Nil

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

01

5.13 Major grievances of students (if any) redressed: Nil

Criterion – VI_

6. Governance Leadership and Management

6.1

The very motto of our management is, **“Dissemination of Education for Knowledge, Science and Culture.”**

With this motto in mind, we have the following goals and mission of the College.

- To provide quality education to all by means of sheer hard work, dedication and devotion.
- Education to promote scientific temper.
- Education to inculcate cultural values into the students and make them better citizens of India with vision and values.
- To ensure values like truth, honesty, character, science and sacrifice into the students and to curb social exploitation through education among them.
- To aim at overall personality development through extra-curricular activities.
- To attain community and social development through infrastructural facilities of the college.
- To provide a platform to the students to enhance their skills /potentials as well as a sense of social responsibility and nationality through sports, cultural activities, NSS, and other events.
- To train the students to face competitive examinations.
- To help the students for on-the-job training and placement of jobs wherever possible.

Kak

6.2 Does the Institution has a management Information System

Yes

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

- Suggestions and feedback to the BOS.

6.3.2 Teaching and Learning

- Student centric teaching methodology.
- Focus on interactive teaching methods.
- Use of ICT.

6.3.3 Examination and Evaluation

- Fair and impartial conduct of examinations.
- Provision to provide photocopies of answer books.
- Revaluation facility.
- Prompt and timely evaluation.
- Conduct of Central Assessment Programme of Shivaji University, Kolhapur.

6.3.4 Research and Development

- Submitted MRPs (four minor proposals submitted) out of which three proposals sanctioned with total outlay of Rs.2, 60,000/-.
- Submitted proposals for organization of conferences and seminars.
- Deputed faculties to participate in research activities.
- Financial assistance to faculties.
- Signing of MoUs.

6.3.5 Library, ICT and physical infrastructure / instrumentation

- Strengthening of the Library by addition of books and periodicals.
- Installation of Acrylic board and addition of LCD Projectors.
- Installation of Surveillance System with CC TV facility having 16 Cameras.

6.3.6 Human Resource Management

- Planned and effective mechanism for HRM involving all teachers and administrative staff entrusting them with different responsibilities.
- Ad-voc appointments on the vacant posts as per the state government policy.
- Training programmes for the human resource.
- Appreciation of achievements of the staff.

6.3.7 Faculty and Staff recruitment

- Immediate requirement of HR is fulfilled through appointment on ad-voc basis.
- Faculties and staff are recruited as per the UGC and the State Govt.

6.3.8 Industry Interaction / Collaboration

- Initiatives for industry interaction / collaboration.
- MoUs with GOs and NGOs.
- Organization of collaborative activities.

6.3.9 Admission of Students

- Admissions are given on to all as per intake capacity.
- Fair and transparent admission process as per the university and government rules.

6.4 Welfare schemes for

| | |
|--------------|--|
| Teaching | 1. Loan facility to employees through their cooperative credit society. |
| Non teaching | 1. Loan facility to employees through their cooperative credit society. |
| Students | 1. Health Centre facility. 2. Earn & Learn Scheme. 3. Students Aid Fund. 4. Financial assistance to the sport persons and meritorious students. |

6.5 Total corpus fund generated

6, 75,601/-

6.6 Whether annual financial audit has been done

Yes

No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

| Audit Type | External | | Internal | |
|----------------|----------|------------|----------|------------|
| | Yes/No | Agency | Yes/No | Authority |
| Academic | Yes | University | Yes | Management |
| Administrative | Yes | Government | Yes | Management |

6.8 Does the University/ Autonomous College declare results within 30 days? **N. A.**

For UG Programmes

Yes

No

For PG Programmes

Yes

No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Not Applicable

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

Not Applicable

6.11 Activities and support from the Alumni Association

- Organization of Alumni meets.
- Some services are provided by the alumni at concessional rates.

6.12 Activities and support from the Parent – Teacher Association

- Organization of Parent–Teacher Meets.
- Felicitation of the students for their academic achievements

6.13 Development programmes for support staff

- On the job training to the newly recruited staff.
- Deputing the staff to participate in workshop on administrative work.

6.14 Initiatives taken by the institution to make the campus eco-friendly

- Environmental awareness through display boards.
- Tree plantation.
- Proper disposal of e-waste.
- Maintenance of the college garden.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- Installation of a surveillance system with 16 CC TV cameras.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- One major and two minor research projects undertaken.
- Organized one national, and four regional seminars.
- Installed a surveillance system with 16 CC TV cameras.
- Organization of Gender sensitisation programmes.
- Besides above, regular academic and administrative extension activities have been conducted as decided in the beginning of the year.

7.3 Give two Best Practices of the institution (please see the format in the NAAC Self-study Manuals)

- Academic and Administrative Audit (AAA)
- Survey

***Provide the details in annexure (Annexure I)**

7.4 Contribution to environmental awareness / protection

- Display of posters.
- Organization of 'Save Environment Rallies'.
- Tree plantation.
- Organization of lectures.
- Organization of Special Camps in villages through NSS.
- Organization of essay, elocution and debating competitions.
- Proper disposal of e-waste.

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

- Re-accreditation with 'B' Grade by the NAAC.
- Beautiful and pollution free campus.
- The college is located in the rural and hilly area.
- State of Art infrastructural facilities.
- Rich library having more than fifty thousand books.
- Specious hostel for 200 women.
- Independent Competitive Examination Guidance Centre.
- Research oriented and devoted faculties.
- Work culture beyond time limit.
- Incentives to meritorious students and sport persons.
- The best NSS units.

8. Plans of institution for next year

- To prepare for the 3rd cycle of accreditation.
- To organize at least two national seminars/ conferences.
- To organize university level workshops.
- To motivate the teacher to apply for research project
- To start NCC Unit.

Mr. Rajendra Ramchandra Bhosale

Coordinator, IQAC

Dr. Shahajahan Mehaboob Maner

Chairperson, IQAC

Annexure I

(A) Best Practice-I

1) Title: Academic and Administrative Audit (AAA)

2) Goals:

- i. To get the college assessed through the external panel of peers
- ii. To increase the quality of the college by seeking suggestions and recommendations from the panel.
- iii. To know the position of the college at academic and administrative level.

3) The Context:

The college gives chief importance to excellent education by adopting quality measures. A measure to acquire excellent is to evaluate the performance of the college through self-assessment and volunteer itself for assessment by the external Panel of peers. Therefore, the Academic and Administrative Audit of the college is carried out at the end of every academic year to calculate the performance of the college in academic and administrative practices.

4) The Practice:

The Academic and Administrative Audit is carried out by the Panel of the peers at the end of every academic year. The panel consists of (1) the Senior Principal, (2) three senior teachers from the Arts, Commerce and Science faculties, and (3) one senior member from the administrative staff. All the members of the Panel are from other colleges. The audit is carried out as per the format prepared by the Panel taking into consideration the guidelines of the NAAC for accreditation of the institutions. The panel prepares the programme well in advance to visit the college on the scheduled date. The panel interacts with the Principal, faculties and the administrative staff and also visits the departments and support services. The panel observes and verifies evidence in the documents available for validation. The panel also observes seriously whether the suggestions made by the previous panel have been rectified properly. The panel submits detailed report to the Principal in the Exit Meeting based on SWOC analysis.

5) Evidence of Success:

As a result of the Academic and Administrative Audit (AAA), the overall profile of the college has enriched with more number of research activities (increase in MRPs, publications, presentations, organization of national seminar/conferences, etc.), introduction of CoCs for career/skill development, of cultural, sports and extension activities. The profiles of the individual teachers have also been enriched due to their active participation in research, academic, extension and other activities. The number of MoUs/collaborations has been increased. The number of scholarship holders has been increased. The college sports persons represented in the National Level Games. The administrative work has become up-to-date. Because of the AAA practice, the teaching-learning as well as administrative workings have become regular.

6) Problems Encountered and Resources Required:

The main problem for implementation of the AAA is availability of the peers on a exact date.

The resources requisite the experts from different faculties, and monetary assistance.

7) Contact Details:

| | |
|--------------------------|--|
| Name of the Principal: | Dr. Shahajahan M. Maner |
| Name of the Institution: | Kakasaheb Chavan College, Talmavale |
| Tal: | Patan |
| Dist: | Satara |
| Pin Code: | 415103 |
| Accreditation Status: | 'B' Grade (2.28) |
| Work Phone: | 02372-272060 |
| Fax: | 02372-272060 |
| Website: | www.kccollegealmavale.com |
| E-mail: | kcc.talmavale@gmail.com |
| Mobile: | 9404704647 |

B) Best Practice - II

1) **Title:** **Survey (Research)**

2) **Goals:**

- To inculcate research culture among the teachers and students
- To inform and proclaim the college activities to the stakeholders
- To maintain the data of Survey as type research for the students' information

3) **The Context:**

In the higher education, research has got the most significant aspect in the policy making of Indian Government. The college has taken inventiveness in this concern to inculcate the research culture among the teachers as well as students. The college has formed a platform for research talents through making practice of 'survey' as one of various methods of research.

The college organizes academic and other activities regularly. To publicize these activities, the college has started conducting survey in different fields of society.

4) **The Practice:**

The college led survey in academic year 2015-16. Surveys conducted accordance to requisite of the concerned social need. Different departments of college carried out the survey.

- **Linguistic:**

- i) **Marathi:**

- Collected data in relation to the proverbs generally used by native people in the nearby villages. It is observed that some new proverbs are used in this area.

- ii) **Hindi:**

- Nearby villages have been selected, speaking Marathi as their mother tongue.

- **Historical**

A study: 'Well of Twelve Water Pump' in perspective of tourism spot
The well is constructed in middle age, approximately in 1724 during the dynasty of Chatrapati Shahu of Satara. It is situated in Limb Village, Dist. Satara.

- **Social**

- Struggle of Marathawadi Dam-affected people:

It created several social issues like displacement of families to non-fertile land, delay in compensation.

- **Economical**

Economic survey of Talmavale Market:

Talmavale is a central market place of the nearby villages i.e. Wang Valley.

Data collected of several shops of Talmavale Market

- **Mercantile/Commercial (Commerce & Management)**

The Problems of Women Entrepreneurships are taken into account in 'Wang Valley'. Questioners prepared for data collection and observations. Nearby villages of the college are selected. It is planned to present in '*Avishkar Competetion* in 2016-17, yearly research activity initiated by Shivaji University. The problems regarding domestic, economic, social, training, at the stage establishing, during business, marketing, packaging, quality.

5) **Evidence of Success:**

- **Linguistic:**

- i) **Marathi:**

- Native people are interested to use proverbs habitually in their daily life. It will be helpful in development of 'folklore literature'.

- ii) **Hindi:**

- People understand Hindi because of watching Hindi programmes and films through various T.V. channel.

- **Historical:**

Now the people are attracted to this place as a tourist spot. Then number of tourist will increase and employment will be available to the local residents.

- **Social**

To speed up the works, a divisional level planning committee was set up which drew up a rehabilitation plan, but its implementation was held up due to delays in obtaining funding.

- **Economic:**

- One of the two major factors behind development of this market place is functioning of K. C. College, Second important factor is the money that comes from local people working in Mumbai.

It is observed that in this market place the turnover is more than in any

other market place in Wang Valley such as Dhebewadi.

- **Mercantile/Commercial (Commerce & Management)**

One window system for solving problems such as preparation of enterprise, separate centre for sale, boost to create business in rural areas, training scheme should be provided by govt., (creation or preparation of project, implementation of project and development of project.)

Govt. and bank officers should be provided proper guidance, motivation and information about various schemes. NGOs can help women entrepreneurs for solving their problems. College can organise programmes, workshops, seminars regarding business areas, finance for supporting factors for women entrepreneurs.

6) **Problems Encountered and Resources Required:**

- **Linguistic:**

- i) **Marathi:**

Native people cannot use proverbs those are found in books.

College has facilitated dialogues with concerned faculties.

- ii) **Hindi:**

Majority people face problem of speaking Hindi language in a well manner. The reason is that they are not speaking Hindi regularly.

College has facilitated books from library to other people than students.

- **Historical:**

Transport facility is not proper.

Government rest house or lodging facility to the tourist should be provided.

- **Social**

Initially provision was made only for payment of compensation for land and property. The lack of planning for human problems led eventually to an agitation lasting over several years.

This case illustrates the need for proper dialogue and participation with the affected people during the plan stage of any development projects to prevent problems during execution. Need to have some flexibility in rehabilitation policies to allow changes as per local needs, and need for quick decision making at the lowest practical level regarding such changes.

- **Economical:**

The participation of women is 15% only.

- **Mercantile/Commercial (Commerce & Management)**

No aid of govt. schemes available to them. No any government training centre. While taking loan from bank they have problems of understanding for collecting loan document. They do not have support from own family and society too. They have burden of family, enterprise.

7) Contact Details:

Name of the Principal: Dr. Shahajahan M. Maner
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Website: www.kccollegeatmavale.com
E-mail: kcc.talmavale@gmail.com
Mobile: 9404704647

Annexure II

**ANALYSIS OF FEEDBACK FROM THE STUDENTS ABOUT THE TEACHERS:
2015-16**

| Sr. No. | Name of the Teacher | Department | Total Score | Score out of 5 | Grade | Remark |
|---------|-----------------------|-------------------|-------------|----------------|-------|-----------|
| 1 | Prin. Dr. S. M. Maner | Hindi | 170 | 3.568065 | B | Very Good |
| 2 | Prof. B. G. Patil | Sociology | 168 | 3.507064 | B | Very Good |
| 3 | Prof. R. R. Bosale | English | 167 | 3.503851 | B | Very Good |
| 4 | Prof. N. A. Chavan | Hindi | 144 | 3.003811 | B | Very Good |
| 5 | Prof. U. E. Salunkhe | Commerce | 165 | 3.443891 | B | Very Good |
| 6 | Prof. G. N. Pote | Marathi | 144 | 3.003831 | B | Very Good |
| 7 | Prof. S. K. Naik | Geography | 156 | 3.253861 | B | Very Good |
| 8 | Prof. A. S. Katkole | History | 148 | 3.103881 | B | Very Good |
| 9 | Prof. V. V. Supugade | Physical Director | 156 | 3.273811 | B | Very Good |
| 10 | Prof. S. N. Sawant | Economics | 155 | 3.233851 | B | Very Good |
| 11 | Prof. S. G. Bhawane | Economics | - | - | - | - |
| 12 | Dr. M. N. Gaikwad | Marathi | 158 | 3.303841 | B | Very Good |

| | | | | | | |
|----|--------------------|-------------|-----|----------|---|-----------|
| 13 | Prof. M. B. Chavan | Hindi | 160 | 3.353821 | B | Very Good |
| 14 | Prof. S. A. Gurav | Economics | 162 | 3.403831 | B | Very Good |
| 15 | Prof. K. L. Sawant | Accountancy | 143 | 3.003861 | B | Very Good |

ANALYSIS OF FEEDBACK FROM PARENTS: 2015-16

| | | | | | |
|------------------|----|----|----|----|-------|
| Que. No.1 | A | B | C | D | Total |
| Frequency | 48 | 22 | 02 | 01 | 73 |

Average score= 77.568

Average Grade=A

Conclusion: A good kind of educational facilities are provided in the Institute.

| | | | | | |
|------------------|----|----|----|----|-------|
| Que. No.2 | A | B | C | D | Total |
| Frequency | 61 | 11 | 01 | 00 | 73 |

Average score= 83.048

Average Grade=A

Conclusion: Qualified and competent teachers are available.

| | | | | | |
|------------------|----|----|----|----|-------|
| Que. No.3 | A | B | C | D | Total |
| Frequency | 63 | 09 | 00 | 01 | 73 |

Average score= 83.39

Average Grade=A

Conclusion: The college campus is ecological and eco-friendly.

| | | | | | |
|------------------|---|---|---|---|-------|
| Que. No.4 | A | B | C | D | Total |
|------------------|---|---|---|---|-------|

| | | | | | |
|-----------|----|----|----|----|----|
| Frequency | 30 | 28 | 13 | 02 | 73 |
|-----------|----|----|----|----|----|

Average score= 66.952

Average Grade=B

Conclusion: Public transport facilities are available as per college schedule.

| | | | | | |
|------------------|----|----|----|----|-------|
| Que. No.5 | A | B | C | D | Total |
| Frequency | 33 | 31 | 08 | 01 | 73 |

Average score= 70.377

Average Grade= B

Conclusion: Teacher-parent meets are regularly organized in the college.

| | | | | | |
|------------------|----|----|----|----|-------|
| Que. No.6 | A | B | C | D | Total |
| Frequency | 40 | 23 | 08 | 02 | 73 |

Average score= 73.725

Average Grade=B

Conclusion: Suggestions from parents are considered positively by the college.

| | | | | | |
|------------------|----|----|----|----|-------|
| Que. No.7 | A | B | C | D | Total |
| Frequency | 49 | 22 | 02 | 00 | 73 |

Average score= 78.596

Average Grade= A

Conclusion: Library services are properly provided to the wards by the college.

| | | | | | |
|------------------|----|----|----|----|-------|
| Que. No.8 | A | B | C | D | Total |
| Frequency | 56 | 13 | 02 | 02 | 73 |

Average score= 79.623

Average Grade= A

Conclusion: Excellent exposure is given to the students regarding co-curricular and extra-curricular activities.

| | | | | | |
|------------------|----|----|----|----|-------|
| Que. No.9 | A | B | C | D | Total |
| Frequency | 48 | 19 | 04 | 02 | 73 |

Average score= 76.199

Average Grade= A

Conclusion: The overall personality of the ward is remarkably developed in the college.

| | | | | | |
|-------------------|----|----|----|----|-------|
| Que. No.10 | A | B | C | D | Total |
| Frequency | 28 | 28 | 15 | 02 | 73 |

Average score= 65.725

Average Grade= B

Conclusion: Use of ICT is very good for effective and fast communication by the college.

ANALYSIS OF FEEDBACK FROM ALUMNI: 2015-16

| | | | | | |
|------------------|----|----|----|----|-------|
| Que. No.1 | A | B | C | D | Total |
| Frequency | 08 | 11 | 01 | 00 | 20 |

Average score= 71.25

Average Grade= B

Conclusion: The College keeps good record of alumni and takes into account the suggestions made by them.

| | | | | | |
|------------------|----|----|----|----|-------|
| Que. No.2 | A | B | C | D | Total |
| Frequency | 11 | 09 | 00 | 00 | 20 |

Average score= 76.25

Average Grade= A

Conclusion: Teaching-learning process is implemented well and with good effect by the college.

| | | | | | |
|------------------|----|----|----|----|-------|
| Que. No.3 | A | B | C | D | Total |
| Frequency | 12 | 07 | 01 | 00 | 20 |

Average score= 76

Average Grade= A

Conclusion: The college staff is not only prompt but also supportive and cooperative.

| | | | | | |
|------------------|----|----|----|----|-------|
| Que. No.4 | A | B | C | D | Total |
| Frequency | 15 | 04 | 00 | 01 | 20 |

Average score= 78.85 **Average Grade= A**
Conclusion: The internal evaluation system is remarkably implemented in the college.

| Que. No.5 | A | B | C | D | Total |
|------------------|----|----|----|----|-------|
| Frequency | 12 | 07 | 01 | 00 | 20 |

Average score= 76.20 **Average Grade= A**
Conclusion: The best kind of teaching-learning resources, physical infrastructure and facilities are available in the college.

| Que. No.6 | A | B | C | D | Total |
|------------------|----|----|----|----|-------|
| Frequency | 12 | 06 | 02 | 00 | 20 |

Average score= 75.05 **Average Grade= B**
Conclusion: Co-curricular and extra-curricular activities are organized well.

| Que. No.7 | A | B | C | D | Total |
|------------------|----|----|----|----|-------|
| Frequency | 08 | 11 | 01 | 00 | 20 |

Average score= 71 **Average Grade= B**
Conclusion: Programs on eradication of superstitions and environment conservation are conducted effectively.

| Que. No.8 | A | B | C | D | Total |
|------------------|----|----|----|----|-------|
| Frequency | 15 | 05 | 00 | 00 | 20 |

Average score= 81.20 **Average Grade= A**
Conclusion: All activities in the college are organized superbly irrespective of cast, religion, race, gender and economic status.

| Que. No.9 | A | B | C | D | Total |
|------------------|----|----|----|----|-------|
| Frequency | 16 | 04 | 00 | 00 | 20 |

Average score= 82.5 **Average Grade= A**
Conclusion: Quality education provided by the college is radiant.

| Que. No.10 | A | B | C | D | Total |
|-------------------|----|----|----|----|-------|
| Frequency | 13 | 07 | 00 | 00 | 20 |

Average score= 78.75 **Average Grade= A**
Conclusion: The general development of the students is best.

Annexure III

“Dissemination of Education for Knowledge, Science and Culture.”
Shikshanmaharshi Dr. Bapuji Salunkhe

Shri Swami Vivekanand Shikshan Sanstha's

KAKASAHEB CHAVAN COLLEGE, TALMAVALE
Tal. Patan. Dist. Satara

Annual Calendar 2015-16

| Month | Date & Day | Activities | |
|---|--|---|---|
| JUNE | 15 th June, Monday | College Opening / Beginning of First Term | |
| | 21 st June, Sunday | Yoga day | |
| | 21 st June, Sunday 22 nd June, Monday | National seminar organized by Department of Hindi | |
| | 26 th June, Friday | Birth Anniversary of Rajarshi Chha. Shahu Maharaj | |
| | 29 th June, Monday | Departmental Meeting | |
| | 30 th June, Tuesday | College Annual Planning meeting | |
| JULY | 01 st July, Wednesday | Principal's Address to New Entrants | |
| | 11 th July, Saturday | Celebration of World Population Day | |
| | 16 th July, Thursday | Inauguration of Gymkhana Department | |
| | 18 th July, Saturday | Ramjan Id | |
| | 24 th July, Friday | Tracking | |
| | 28 th July, Tuesday | Celebration of Guru Pournima | |
| | 31 st July, Friday | Registration of N.S.S. Volunteers & Planning For Sports Training Activity | |
| AUGUST | 1 st August, Saturday | Celebration of <i>Lokmanya Tilak</i> Death Anniversary & Entrepreneurship Development Cell | |
| | 2 nd August, Sunday | Slow Learners and Repeaters & Remedial Coaching | |
| | 3 th August, Monday | Table tennis competition | |
| | 7 th August, Friday | Health Checking Camp | |
| | 8 th August, Saturday | Celebration of Dr. Babuji Salunkhe Death Anniversary | |
| | 9 th August, Sunday | Celebration of Krantidin | |
| | 12 th August, Wednesday | World Youth day | |
| | 15 th August, Saturday | Celebration of Independence Day | |
| | 18 th August, Tuesday | Parasi Day | |
| | 20 th August, Thursday | Inauguration of Women's welfare and Sexual Harassment Prevention Cell | |
| | 21 st August, Friday | Rangoli Training Programme | |
| | 29 th August, Saturday | Lead College Activities /Celebration of Rakshabandhan | |
| | 31 st August, Monday | LMC Meeting | |
| | SEPTEMBER | 1 st Sept., Tuesday | Inauguration of NSS |
| | | 4 th Sept., Friday | Celebration of Sanstha Mata Sushiladevi Salunkhe Birth Anniversary |
| 5 th Sept., Saturday | | Celebration of <i>Teachers Day</i> | |
| 7 th Sept., Monday | | Mehandi training Program | |
| 8 th Sept., Tuesday | | International Literacy Week | |
| 10 th Sept., Thursday | | Shivsamarth Bank Training Program | |
| 14 th Sept., Monday | | Celebration of Hindi Day | |
| 17 th Sept., Thursday | | Ganesh Chaturthi | |
| 23 rd Sept., Wednesday | | Making stocking flower training program | |
| 24 th Sept., Thursday | | Celebration of N.S.S. Day- tracking | |
| 25 th Sept., Friday | | Bakri Id | |
| 27 th Sept., Sunday | Social Awareness Rallies | | |
| 30 th Sept., Wednesday | Inauguration of literary Association | | |
| OCTOBER | 1 st Oct. Thursday | Workshop of commerce Department/ Celebration of Senior citizen day | |
| | 2 nd Oct. Friday | Celebration of Birth Anniversary Mahatma Gandhi | |
| | 7 th Oct., Wednesday | Health checkup camp /Disaster Management | |
| | 8 th Oct. Thursday | Workshop of sociology department | |
| | 9 th Oct. Friday | Mahabhondla | |
| Kakasaheb Chavan College, Talmavale: AQAR 2015-16 | | Vijaya Dashmi | |
| | 22 nd Oct., Thursday | Moharam | |
| NOVEMBER | 7 th Nov. Saturday | Internal Exam / University Examination | |
| | 8 th to 26 th Nov | Diwali Vacation | |

